

Bluffton Elementary

160 H.E. McCracken Circle
Bluffton, SC 29910

Grades	PK-5 Elementary School	
Enrollment	834 Students	
Principal	Dr. Kathleen Corley	843-706-8500
Superintendent	Dr. Phillip J. McDaniel, Interim Superintendent	843-322-2300
Board Chair	Dale Friedman	843-322-2356

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	47	27	3	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 25 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Average	No
2005	Average	Average	Yes
2006	Average	Good	Yes

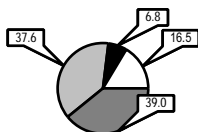
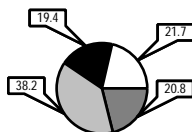
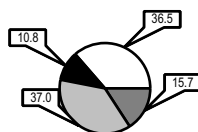
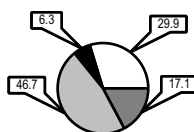
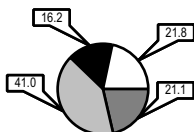
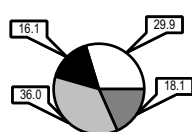
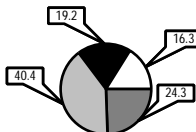
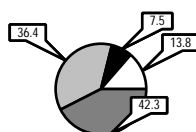
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

87.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	412	99.8	16.6	37.4	39.1	6.9	56.9	Yes	Yes
Gender									
Male	230	99.6	18.5	37.9	39.0	4.6	53.8	N/A	N/A
Female	182	100.0	14.2	36.8	39.4	9.7	60.6	N/A	N/A
Racial/Ethnic Group									
White	242	100.0	9.5	33.0	48.4	9.0	69.7	Yes	Yes
African American	53	98.1	28.2	38.5	33.3	0.0	41.0	I/S	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	108	100.0	30.5	51.2	15.9	2.4	28.0	Yes	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	360	100.0	12.8	37.4	42.0	7.9	62.0	N/A	N/A
Disabled	52	98.1	42.2	37.8	20.0	0.0	22.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	412	99.8	16.6	37.4	39.1	6.9	56.9	N/A	N/A
English Proficiency									
Limited English Proficient	102	100.0	36.0	45.3	16.0	2.7	25.3	Yes	Yes
Non-Limited English Proficient	310	99.7	11.3	35.3	45.5	8.0	65.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	175	99.4	28.3	42.0	27.5	2.2	38.4	Yes	Yes
Full-pay meals	236	100.0	9.0	34.4	46.7	9.9	68.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	412	99.8	21.4	38.3	20.9	19.4	50.0	Yes	Yes
Gender									
Male	230	99.6	22.1	38.5	20.0	19.5	51.3	N/A	N/A
Female	182	100.0	20.6	38.1	21.9	19.4	48.4	N/A	N/A
Racial/Ethnic Group									
White	242	100.0	14.9	32.6	26.2	26.2	60.2	Yes	Yes
African American	53	98.1	28.2	46.2	15.4	10.3	35.9	I/S	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	108	100.0	36.6	50.0	8.5	4.9	29.3	Yes	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	360	100.0	16.7	39.0	22.6	21.6	55.1	N/A	N/A
Disabled	52	98.1	53.3	33.3	8.9	4.4	15.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	412	99.8	21.4	38.3	20.9	19.4	50.0	N/A	N/A
English Proficiency									
Limited English Proficient	102	100.0	37.3	50.7	6.7	5.3	25.3	Yes	Yes
Non-Limited English Proficient	310	99.7	17.1	34.9	24.7	23.3	56.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	175	99.4	34.8	37.0	15.2	13.0	35.5	Yes	Yes
Full-pay meals	236	100.0	12.7	39.2	24.5	23.6	59.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	412	99.8	36.3	37.1	15.7	10.9	26.6
Gender							
Male	230	99.6	35.9	35.9	15.9	12.3	28.2
Female	182	100.0	36.8	38.7	15.5	9.0	24.5
Racial/Ethnic Group							
White	242	100.0	23.1	42.1	20.4	14.5	34.8
African American	53	98.1	59.0	25.6	10.3	5.1	15.4
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	108	100.0	61.0	29.3	6.1	3.7	9.8
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	360	100.0	32.1	39.3	16.4	12.1	28.5
Disabled	52	98.1	64.4	22.2	11.1	2.2	13.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	412	99.8	36.3	37.1	15.7	10.9	26.6
English Proficiency							
Limited English Proficient	102	100.0	66.7	26.7	4.0	2.7	6.7
Non-Limited English Proficient	310	99.7	28.0	40.0	18.9	13.1	32.0
Socio-Economic Status							
Subsidized meals	175	99.4	51.4	29.7	13.8	5.1	18.8
Full-pay meals	236	100.0	26.4	42.0	17.0	14.6	31.6

Social Studies							
All Students	412	99.8	30.0	46.6	17.1	6.3	23.4
Gender							
Male	230	99.6	28.7	46.7	16.9	7.7	24.6
Female	182	100.0	31.6	46.5	17.4	4.5	21.9
Racial/Ethnic Group							
White	242	100.0	21.3	49.3	21.3	8.1	29.4
African American	53	98.1	38.5	46.2	10.3	5.1	15.4
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	108	100.0	51.2	37.8	11.0	0.0	11.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	360	100.0	26.9	46.6	19.3	7.2	26.6
Disabled	52	98.1	51.1	46.7	2.2	0.0	2.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	412	99.8	30.0	46.6	17.1	6.3	23.4
English Proficiency							
Limited English Proficient	102	100.0	54.7	36.0	9.3	0.0	9.3
Non-Limited English Proficient	310	99.7	23.3	49.5	19.3	8.0	27.3
Socio-Economic Status							
Subsidized meals	175	99.4	41.3	42.8	12.3	3.6	15.9
Full-pay meals	236	100.0	22.6	49.1	20.3	8.0	28.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	129	100.0	15.1	25.5	52.8	6.6	59.4
	4	133	100.0	17.6	40.7	40.7	0.9	41.7
	5	100	100.0	20.9	42.9	30.8	5.5	36.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	140	100.0	13.9	38.3	37.4	10.4	47.8
	4	137	100.0	17.2	32.8	43.1	6.9	50.0
	5	135	99.3	18.5	41.2	37.0	3.4	40.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	129	100.0	21.7	50.9	15.1	12.3	27.4
	4	133	100.0	24.1	39.8	20.4	15.7	36.1
	5	100	100.0	26.4	40.7	15.4	17.6	33.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	140	100.0	29.6	43.5	18.3	8.7	27.0
	4	137	100.0	14.7	32.8	22.4	30.2	52.6
	5	135	99.3	20.2	38.7	21.8	19.3	41.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	129	100.0	34.9	41.5	20.8	2.8	23.6
	4	133	100.0	28.7	46.3	18.5	6.5	25.0
	5	100	100.0	41.8	33.0	15.4	9.9	25.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	140	100.0	42.6	41.7	10.4	5.2	15.7
	4	137	100.0	27.6	37.1	22.4	12.9	35.3
	5	135	99.3	38.7	32.8	14.3	14.3	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	129	100.0	19.8	54.7	15.1	10.4	25.5
	4	133	100.0	18.5	52.8	24.1	4.6	28.7
	5	100	100.0	30.8	46.2	13.2	9.9	23.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	140	100.0	24.3	46.1	26.1	3.5	29.6
	4	137	100.0	25.0	50.0	16.4	8.6	25.0
	5	135	99.3	40.3	43.7	9.2	6.7	16.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 834)				
First graders who attended full-day kindergarten	100.0%	Up from 92.1%	100.0%	100.0%
Retention rate	2.1%	Down from 2.2%	2.3%	2.8%
Attendance rate	95.3%	Down from 96.5%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.2%	Down from 2.2%	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.2%	Down from 1.1%	0.4%	0.0%
Eligible for gifted and talented	22.0%	Down from 23.6%	16.2%	10.4%
On academic plans	27.7%	N/AV	26.5%	33.6%
On academic probation	11.2%	N/AV	0.0%	1.0%
With disabilities other than speech	4.7%	No change	7.3%	7.5%
Older than usual for grade	0.6%	No change	0.6%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n= 60)				
Teachers with advanced degrees	43.3%	Down from 46.0%	56.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	23.5%	N/A	2.6%	2.4%
Teachers with emergency or provisional certificates	2.4%	Down from 7.5%	0.0%	0.0%
Teachers returning from previous year	74.7%	Down from 79.2%	88.8%	87.3%
Teacher attendance rate	95.3%	Down from 95.6%	95.0%	94.9%
Average teacher salary	\$41,840	Down 3.7%	\$43,268	\$42,485
Prof. development days/teacher	11.7 days	Down from 29.0 days	12.7 days	13.3 days
School				
Principal's years at school	6.0	No change	5.5	4.0
Student-teacher ratio in core subjects	N/R	N/R	19.8 to 1	18.6 to 1
Prime instructional time	88.5%	Down from 90.0%	90.2%	89.7%
Dollars spent per pupil*	\$5,711	Down 13.8%	\$6,163	\$6,557
Percent of expenditures for teacher salaries*	72.7%	Up from 70.9%	64.2%	64.0%
Percent of expenditures for instruction*	76.9%		69.0%	69.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	100.0%	Up from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Growth is again the greatest issue at Bluffton Elementary School. We began the year with 865 students, and as of this writing on May 17, 2006, we have 859 students. We added eight classes this year and will add another eight again for next year.

We added three performing groups to our Drum and Flag Team as an offering for students. Two groups of singers and a boys' tap dancing troupe known as The Shufflers now delight crowds all over the area. Our artists represented us well in various area and state art contests, as did many of our student writers in composition contests.

Our staff grew in size and in expertise this year. Though it may not be reflected elsewhere in this document due to processing issues, 100% of our teachers are highly qualified, as are our assistants.

PACT scores edged upward as did MAP (Beaufort County's assessment of student progress), though we face some tough challenges. As our population grows overall, our second-language enrollment grows even faster. This, coupled with the fact that only around 20% of our students began kindergarten with us, makes it difficult to make a strong impact upon our students.

Our families are supportive, as is the community in general, with plenty of volunteer efforts underway. Bluffton Elementary enjoys a very good reputation in the area, and it is well earned. It's a great place to learn.

Dr. Kathleen Corley, Principal
Ms. Christine Wright, Assistant Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	105	98
Percent satisfied with learning environment	97.9%	77.9%	81.7%
Percent satisfied with social and physical environment	95.7%	71.4%	79.2%
Percent satisfied with school-home relations	93.6%	74.8%	76.6%

*Only students at the highest elementary school grade level at this school and their parents were included.